Bachelor Study Program

Social Work and Early Childhood Education

At the School of Social Sciences
HTW Saar, Saarbrücken
History and Philosophy of the Study Program

- First offered in Winter Semester 2006/2007,
- continues the legacy of academic studies in social work formerly offered by the Catholic College of Social Work (KHSA of Saarbrücken),
- but meets today’s higher standards in child care and education with its concentration in “Early Childhood Education”
- and thus provides – also for social work – a broader perspective in theory, research and professional practice.
Philosophy of the Study Program

- **a program of solid training:** confers first professional qualification (Bachelor of Arts) (Social Work; Social Pedagogy)
- qualifies graduates for **professional activities** in social work and education
- **scientific basis** for an application-oriented study program
- **generalist orientation** along with a concentration (Social Work; Early Childhood Education)
- integration of **theory, research, and practice**
- **project-based studies**
- **internationalization** (study abroad, internships abroad, work in our own greater cross-border region)
Fields of Professional Activity (examples)

Child and Youth Services
parenting counseling, work with youth groups or youth in the general public, social work with youths, career guidance, early intervention and assistance programs

Early Childhood Care and Education
day care facilities, nurseries, early intervention, family centers

Social Work and Pedagogy in Schools
school social work, “Schoolworker” programs

Social Work and Vocational Integration
case management in job placement centers, career change counseling, integration projects for the unemployed
Areas of Professional Activity (examples)

Migration-Related Social Work
migration counseling, educational programs for children, adolescents, and parents, intercultural projects

Health
drug counseling, psychiatry, hospital social work, health promotion services and prevention

Community work, neighborhood and district development programs, assistance for the homeless, the disabled, offenders, elderly
Forms of Activity and Methods (examples)

**Counseling**
- parenting and social counseling, counseling within other systems (educational, political, etc.)

**Empowering**
- activating the resources available from individuals, families, groups, communities

**Networking**
- of individuals, groups, institutions (use of resources, cooperation/communication)

**Guidance**
- continuing assistance with navigating the practicalities of life
**Forms of Activity and Methods (examples)**

<table>
<thead>
<tr>
<th>Group Work/ Pedagogy</th>
<th>initiation of learning processes within groups</th>
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<tbody>
<tr>
<td>Community Work</td>
<td>self-help activation, improving social infrastructures</td>
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<tr>
<td>Therapy</td>
<td>under certain restrictions (additional training required)</td>
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</tbody>
</table>
Admission Requirements

Secondary School Degree
- qualifying for entrance to traditional university or university of applied science
- or any officially recognized equivalent school-leaving certificate

Pre-Study Internship
- 3 months (by the beginning of the 3rd semester)
- all practical activities in the fields of education, social work, and health services are recognized

Places Available
- admissions each winter semester
- 130 new places per year SAPdK (SW&ECE)
## Structure of the Study Program

### 7 Semesters; 210 ECTS

<table>
<thead>
<tr>
<th>Phase</th>
<th>Description</th>
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<tbody>
<tr>
<td>Introductory phase (1st and 2nd semesters)</td>
<td></td>
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<tr>
<td>Advanced course phase (3rd and 4th semesters)</td>
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<tr>
<td>Practical semester (5th semester)</td>
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<tr>
<td>Advanced course phase (6th and 7th semesters) (with elective modules)</td>
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<tr>
<td>Final phase – Bachelor thesis (7th semester)</td>
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## Structure of the Study Program

<table>
<thead>
<tr>
<th>Introductory Phase (2 Semesters; 60 ECTS)</th>
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<tbody>
<tr>
<td>Basics of research work</td>
</tr>
<tr>
<td>Introduction to the areas of activity (with field explorations)</td>
</tr>
<tr>
<td>Fundamentals: Social Work and Early Childhood Education</td>
</tr>
<tr>
<td>Fundamentals: Social Sciences, Social Psychology, Law and Social Policy</td>
</tr>
<tr>
<td>Fundamentals: Care and Education, Assistance and Guidance</td>
</tr>
<tr>
<td>Deciding on a concentration at the end of the 2nd semester</td>
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</tbody>
</table>

- **Social Work**
- **Early Childhood Education**
# Structure of the Study Program

## Advanced Course Phases (3rd & 4th Semester; 6th & 7th Semester)

<table>
<thead>
<tr>
<th>Required Modules (45 ECTS)</th>
<th>Advanced Modules (42 ECTS)</th>
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</thead>
<tbody>
<tr>
<td>Life Course and Biography</td>
<td>Theories and Concepts</td>
</tr>
<tr>
<td>Social Inequalities and Heterogeneity</td>
<td>Didactics and Methodology</td>
</tr>
<tr>
<td>Professional Practice</td>
<td>Fields of Practice and Activity</td>
</tr>
<tr>
<td>Quantitative and Qualitative Research Methods</td>
<td>Advanced Studies: Study Projects</td>
</tr>
<tr>
<td>Cooperation and Networking, Law and Administration</td>
<td>Concurrent and Supplementary Seminars (e.g. Law)</td>
</tr>
</tbody>
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**Elective Module (18 ECTS)**
# Structure of the Study Program

## Practical Semester (5th semester; 30 ECTS)

- 20 weeks
- Accompanied by: Theory/Practice Seminar and Supervision
- Report on practical semester

## Final Study Phase (7th semester; 15 ECTS)

- Bachelor Thesis (12 weeks)
- Accompanied by a colloquium
Bachelor Degree Certificate

Ms. Jane Doe

has successfully completed the study program Social Work and Early Childhood Education with a concentration in Early Childhood Education or Social Work.

This university confers upon her the right to hold the academic degree of Bachelor of Arts (B.A.).

This diploma entitles graduates to engage in professional activities within all occupational fields of social work (social work/social pedagogy) and – following state recognition by the responsible state ministry – to use the professional title of “State-Approved Social Worker” and “State-Approved Social Pedagogue”.

Professorships for the Dept. of Social Work and Early Childhood Education

Prof. Dr. Dieter Filsinger,
Fundamentals of Social Science, Social Policy and Evaluation

Prof. Dr. Charis Förster,
Theory, Practice, and Empiricism of Early Childhood Education

Prof. Dr. habil. Walter Gehres,
Sozialization, Childhood Care, and Lifelong Education

Prof. Dr. habil. Klaus Kraimer,
Theory, Practice, and Empiricism of Social Work

Prof. Dr. Simone Odierna,
Fields of Activity and Methods in Social Work

Prof. Dr. Kerstin Rock,
Interaction und Organization in Social Work

Prof. Dr. Iris Ruppin,
Fields of Activity and Methods in Early Childhood Education

Prof. Dr. Ulrike Zöller,
Theory, Empiricism, and Methodology of Social Work
Assistant Academic Staff

- Lena Altmeyer, M.A.
- Dagmar Ehl, B.A.
- Manuel Freis, Dipl. Päd.
- Dr. Sandra Hahn
- Daniela Henn, Dipl. Päd.
- Jessica Prigge, M.Eval.
- Karsten Ries, M.A.
- Sigrid Selzer, B.A.
- Mark Unbehend, Dipl. Soz.
- Wolfgang Vogt, Dipl. Päd.
- Nicole Weyand-Michel
Contact Partners

Faculty

- Dean of the School of Social Sciences: Prof. Dr. Dieter Filsinger
- Vice Dean: Prof. Petra Riemer-Hommel, Ph.D.
- Assistant to the Dean: Ralf Steinkamp, Dipl. Soz.

Study Program ‘Social Work and Early Childhood Education’

- Study Program Director: Prof. Dr. Ulrike Zöller
- Chairperson of the Examination Board: Prof. Dr. Charis Förster
- International Coordinator: Prof. Dr. Klaus Kraimer
- Practice Coordinator: Manuel Freis, Dipl. Päd.
- Student Advising: Nicole Weyand-Michel, B.A.

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